

NORTHERN LEHIGH SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: LIMITED ENGLISH
PROFICIENCY PROGRAM

ADOPTED: September 9, 2002

REVISED: August 10, 2009

138. LIMITED ENGLISH PROFICIENCY PROGRAM	
<p>1. Purpose</p>	<p>In accordance with the Board's philosophy to provide a quality educational program for all students, the Northern Lehigh School District shall provide an appropriate planned instructional program for identified students whose dominant language is not English.</p> <p>The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success. Students who have Limited English Proficiency (LEP) will be identified, assessed and provided appropriate services.</p>
<p>2. Authority</p> <p>Title 22 Sec. 4.26 42 U.S.C. Sec. 200d 20 U.S.C. Sec. 6801 et seq Pol. 103</p> <p>Title 22 Sec. 4.13</p> <p>SC 1205.1, 1205.2 Title 22 Sec. 4.13 Pol. 100, 103</p>	<p>The school district shall provide a program for each student whose dominant language is not English for the purpose of facilitation the student's achievement of English proficiency and the academic standards. The program shall include English As a Second Language instruction. The program shall meet the three-pronged test of program compliance: (1) sound research-based education theory, (2) sufficient resources and staffed by appropriate prepared personnel, (3) periodic program evaluation.</p> <p>The Board shall include provisions for the LEP programs in its Strategic Plan.</p> <p>The Board shall include provisions for the LEP professional education for ESL teachers, classroom teachers of LEP students and new teachers in its professional development plan.</p>

<p>Title 22 Sec. 11.11 20 U.S.C. Sec. 6801 et seq Pol. 200</p>	<p>The Board shall establish procedures for identification of students whose dominant language is not English. The Home Language Survey shall be completed for every student in the district and filed in the student's permanent record folder through graduation. For students whose dominant language is not English, assessment of the student's English proficiency level must be completed to determine the need for LEP instruction.</p>
<p>3. Delegation of Responsibility</p>	<p>The Superintendent or designee shall implement and supervise an LEP Program that ensures appropriate LEP instruction in each school and complies with federal and state laws and regulations.</p> <p>The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the LEP program.</p> <ol style="list-style-type: none"> 1. Program goals. 2. Student enrollment procedures (i.e., Home Language Survey). 3. Assessment procedures for program entrance, measuring progress in gaining English proficiency, and program exiting. 4. Accommodations for English Language Learners (ELL) in the classroom. 5. Grading policies. 6. List of resources including support agencies and interpreters.
<p>4. Guidelines 20 U.S.C. Sec. 1703</p>	<p>LEP students shall be enrolled upon presentation of a local address and proof of immunization.</p>
<p>20 U.S.C. Sec. 6812, 6826, 6841</p>	<p>The LEP program shall be designed to provide instruction to meet each student's individual needs based on the assessment of English proficiency in reading, writing, listening and speaking. Adequate content area support shall be provided while the student is learning English to ensure achievement of academic standards.</p>
<p>Pol. 333</p>	<p>A PA certified teacher hired as a teacher and, if necessary, appropriate support staff (e.g., teacher aides) shall provide the LEP program.</p> <p>Instructional resources shall be comparable to the resources provided other core academic subjects.</p>

<p>20 U.S.C. Sec. 6812, 6826, 6842 Pol. 102, 217</p> <p>20 U.S.C. Sec. 1703 Pol. 122, 123</p> <p>20 U.S.C. Sec. 7012</p>	<p>The program shall be evaluated for effectiveness based on the attainment of English proficiency. If ELL are not learning English, the program shall be changed to ensure greater success.</p> <p>Students participating in the LEP program shall be required, with accommodations, to meet established academic standards and graduation requirements as adopted by the Board.</p> <p>Students shall have access to and should be encouraged to participate in all academic and extracurricular activities available in the district.</p> <p>At the beginning of each school year, the district shall notify parents/guardians of students qualifying for LEP programs regarding the instruction program and parent/guardian options, as required by law. Regular communication with parents/guardians shall include information about assessment, academic achievement and other related education issues in the language understood by the parent/guardian whenever possible.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1205.1, 1205.2</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.26, 11.11</p> <p>Equal Education Opportunity Act, amending Educational Amendments of 1974 – 20 U.S.C. Sec. 1703</p> <p>No Child Left Behind Act – 20 U.S.C. Sec. 6801 et seq.</p> <p>Improving Academic Achievement, Title 34, Code of Federal Regulations – 34 CFR Part 200</p> <p>Board Policy – 100, 102, 103, 113, 122, 123, 200, 217, 333</p>
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