

PASSIVE RESTRAINT GUIDELINES

ELEMENTARY STUDENTS

To ensure the care, welfare, safety, and security for all those involved in a potential crisis, the following guidelines will be followed:

1. If a student becomes disruptive within the school environment, present school personnel will redirect student to task at hand, or attempt to ignore behavior if it is attention seeking in nature. **Disruptive** and **attention seeking** behavior is defined as non-physical behavior which is distracting to the educational process. (i.e. mild opposition to requests or directions, calling out of turn, talking during instruction, etc.)
2. If redirection is unsuccessful and student continues to present as a non-physical disruption to the educational process, present school personnel will establish limits in an attempt to de-escalate behavior. Limits are to be clear and concise, reasonable, and enforceable. Student will be made aware of potential outcomes if behaviors persist. (i.e. If you do not stop talking during the lesson, you will not earn recess this afternoon.)
3. If limit setting is unsuccessful and student becomes a physical danger to self or others, present school personnel will apply an approved passive restraint to maintain that student's safety as well as the safety of the other students. **Danger to self or others** is defined as any behavior that places a student at imminent risk/harm (i.e. running away, throwing objects, self inflicted injury, physical assault of another person, possession of a weapon). Attempts will be made to isolate the situation, so as to not disrupt the educational process further. Restraint will be maintained until student is able to regain control of their behavior.
4. If student is unable to regain control while being safely restrained and continues to struggle with school personnel, or if the student cannot be passively restrained due to size or location, contact will be made to the police, Crisis Intervention, and the parent/guardian for possible detainment, evaluation, or hospitalization.
5. Once the student has regained control of their behavior, the passive restraint will be released and school personnel engaged in the situation will debrief with the student so as to gain an understanding of the crisis situation. School personnel engaged in the passive restraint will also complete and submit required paperwork and make all necessary contacts after the situation has been resolved.