

PASSIVE RESTRAINT GUIDELINES

SECONDARY STUDENTS

To ensure the care, welfare, safety, and security for all those involved in a potential crisis, the following guidelines will be followed:

1. If a student becomes disruptive within the school environment, present school personnel will redirect student to task at hand, or attempt to ignore behavior if it is attention seeking in nature. **Disruptive** and **attention seeking** behavior is defined as non-physical behavior which is distracting to the educational process. (i.e. mild opposition to requests or directions, calling out of turn, talking during instruction, etc.)
2. If redirection is unsuccessful and student continues to present as a non-physical disruption to the educational process, present school personnel will establish limits in an attempt to de-escalate behavior. Limits are to be clear and concise, reasonable, and enforceable. Student will be made be aware of potential outcomes if behaviors persist. (i.e. If you do not stop talking during the lesson, you will receive a discipline referral/detention.)
3. If limit setting is unsuccessful and student becomes a physical danger to self or others, present school personnel will contact the established school crisis response team to respond to the area where the situation is taking place. Crisis response team will attempt to isolate the situation and escort the student to a neutral location. If student resists team's requests and continues to be a physical danger to self or others, crisis response team will apply the approved team passive restraint. If student exits the building on their own accord, the building administrator or their designee, the police, and the parent/guardian will be notified.
4. If student is unable to regain control while being safely restrained and continues to struggle with the crisis response team, or if the student cannot be passively restrained due to size or location, contact will be made to the police, Crisis Intervention, and the parent/guardian for possible detainment, evaluation, or hospitalization.
5. Once the student has regained control of their behavior, the passive restraint will be released and school personnel engaged in situation will debrief with the student so as to gain an understanding of the crisis situation. School personnel engaged in the passive restraint will also complete and submit required paperwork and make all necessary contacts after the situation has been resolved.