

NORTHERN LEHIGH SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: March 10, 1997

REVISED: October 11, 1999

105. CURRICULUM DEVELOPMENT	
<p>1. Purpose Title 22 Sec. 4.4, 4.13</p>	<p>The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.</p>
<p>2. Definition Title 22 Sec. 4.3</p> <p>Title 22 Sec. 4.4, 4.12 Pol. 102</p>	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.</p> <p>The Board is responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board.</p> <p>In order to provide a quality educational program for district students, the board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.</p>
<p>3. Authority</p>	<p>The Board is responsible for the curriculum of the schools. The Board directs that the curriculum of this district be consistent with written goals, objectives and identified pupil needs and develop individual talents and interests and serve diverse learning styles to motivate pupil achievement in order to provide:</p> <ol style="list-style-type: none"> 1. For continuous learning through effective articulation among the schools of this district. 2. All pupils continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program. 3. All pupils guidance and counseling to assist in career and academic planning.

<p>Title 22 Sec. 4.26</p> <p>SC 1518 Pol. 805</p>	<ol style="list-style-type: none"> 4. A continuum of educational programs and services for all handicapped children, pursuant to law and regulation. 5. Programs for pupils whose dominant language is not English, pursuant to law and regulation. 6. Compensatory education programs for pupils, pursuant to law and regulation. 7. All pupils equal educational opportunity, pursuant to law and regulation. 8. Career awareness and career education, pursuant to law and regulation. 9. Educational opportunities for exceptionally gifted and talented pupils. 10. Regular and continuous instruction in safety procedures. (Pol. 805)
<p>4. Delegation of Responsibility</p>	<p>As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum, and shall establish procedures for curriculum development, which ensure effective participation of staff members and the utilization of all available resources, as appropriate.</p> <p>A listing of all curriculum materials shall be made available for the information of parents, for the use of the professional staff, and for the information of the members of the Board.</p>
<p>Title 22 Sec. 4.4, 4.82</p>	<p>With prior approval, the Superintendent may conduct such pilot programs as are deemed to be necessary to the continuing growth of the instructional program.</p> <p>The Superintendent shall report to the Board each pilot program, along with its objectives, evaluative criteria, and costs, before each such program is initiated.</p> <p>The Board encourages, where it is feasible and in the best interest of the students of the district, participation in State initiated pilot programs of educational research.</p> <p>The Board directs the Superintendent to pursue actively State and federal aid in support of research activities.</p>