

NORTHERN LEHIGH SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GUIDANCE PROGRAM

ADOPTED: March 10, 1997

REVISED:

<p>1. Purpose Title 22 Sec. 7.1 et seq</p> <p>2. Objectives</p>	<p style="text-align: center;">112. GUIDANCE PROGRAM</p> <p>The district acknowledges that students at all stages of growth and development exhibit needs that can be met through a formal guidance program. In response to these needs, the guidance program must be designed to meet a wide range of both academic and social/emotional issues that confront today's student beginning in kindergarten and continuing through grade 12. Therefore, both academic and personal counseling are appropriate roles for the school counselors, and formal programs may be structured so as to provide both prevention and intervention support to students. The counseling program may also serve as an assessment/referral system for students in need of long-term therapy through community agencies.</p> <p>Objectives of the program are to:</p> <ol style="list-style-type: none"> 1. Provide an instructional program of developmental guidance in grades K-12 that promotes student development of positive self-awareness, and successful coping skills. 2. Provide both individual and group personal counseling as a means of preventing problems from developing or escalating. 3. Provide a formalized intervention program for at-risk students. 4. Provide crisis intervention when necessary. 5. Facilitate career education programs. 6. Coordinate a system of identification of learning and adjustment problems. 7. Provide academic counseling to students to include problemsolving, identification of possible tutorial assistance, course selection, and post graduation continuing education options and information.
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<p>3. Responsibility</p> <p>4. Program Evaluation</p>	<p>8. Provide consultation to parents, teachers and administrators in regard to meeting student needs.</p> <p>9. Facilitate staff development as necessary to promote understanding of students.</p> <p>10. Provide and coordinate the various grade level testing programs.</p> <p>The overall coordination of the guidance program is the responsibility of the Assistant Superintendent.</p> <p>The daily operation of the program is the responsibility of the guidance counselors under the supervision of the building principals.</p> <p>To insure that the guidance program is meeting the identified program objectives, the following evaluation techniques will be used:</p> <p>Periodic meetings of the guidance staff and administration to discuss ongoing program activities.</p> <p>Counselor evaluations of student reaction to individual and group activities.</p> <p>Analysis of comments from parents and staff members to determine where program changes are needed.</p> <p>Comprehensive analysis of program needs as scheduled in the District's ongoing curriculum development process.</p>
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