

NORTHERN LEHIGH SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: RESPONSE TO INTERVENTION

ADOPTED: November 5, 2007

REVISED:

113.3. RESPONSE TO INTERVENTION	
1. Purpose	The Board believes in preventing reading, math, and emotional/behavioral problems before they require the level of special education services. The philosophy of the Northern Lehigh School District is that all children can learn when provided with the appropriate time, intensity, and level of instruction. The district will accomplish this through a response to intervention framework.
2. Definition	<p>Response to Intervention involves the utilization of scientific research-based curricula and instructional practices and high expectations for improvement for all students, including those with disabilities. It is a systematic framework for the use of data to determine how students respond to curricula and instructional procedures, then providing interventions based on data analysis. Response to Intervention is viewed as an education initiative encompassing general education, special education, and remedial education and also as a school-wide process that requires the following components:</p> <ol style="list-style-type: none"> 1. Baseline, universal screening of all students. 2. Provision of effective instruction in a scientifically research-based core curriculum. 3. Integration of data analysis through structured monitoring of student progress. 4. Provision of immediate interventions based on student needs.
3. Delegation of Responsibility	The Board will require the elementary building principals to utilize the Pennsylvania framework in their designated buildings. This method should be encouraged at the secondary level. All staff (general education teachers, special education teachers, Title I, ESL, school psychologists, guidance counselors, speech therapists, etc.) will assume an active role in students' assessment and instruction in the curriculum.
4. Authority	It is mandated by the federal laws of No Child Left Behind and IDEA 2004 that schools use scientifically research-based instructional practices.

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<p>5. Guidelines</p>	<p>A set of specific Response to Intervention guidelines/procedures should be developed for each school building.</p>
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