

# NORTHERN LEHIGH SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: EXTRA-CURRICULAR  
ACTIVITIES

ADOPTED: March 10, 1997

REVISED: August 6, 2007

	<p style="text-align: center;">122. EXTRA-CURRICULAR ACTIVITIES</p> <p>1. Purpose The Board believes that the goals and objectives of this district are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom curricular program of the school.</p> <p>All learning experiences offered by the schools of this district, curricular and extra-curricular, should be planned and integrated toward the attainment of the district's objectives.</p> <p>2. Definition For purposes of this policy, <b>extra-curricular activities</b> shall be those activities which are sponsored or approved by the Board but are not offered for credit toward graduation, unless otherwise inconsistent with the School Code of 1949 and any amendments there to. Such activities shall ordinarily be:</p> <ol style="list-style-type: none"> <li>1. Marked by student participation in the processes of initiation, planning, organizing, and execution.</li> <li>2. Available to all students who voluntarily elect to participate, except where eligibility requirements are necessary or desirable.</li> </ol> <p>3. Authority <u>Eligibility Standards</u></p> <p>In conjunction with the P.I.A.A. eligibility policy, the following policy governs students wishing to participate in a sport or extra-curricular activity which meets after regular school hours.</p> <p>During the school year, a weekly evaluation of students' eligibility will be conducted. If a student fails to pass four (4) full credits or the equivalent on a weekly basis, the student is allowed to practice but not compete interscholastically or perform publicly. At the end of each marking period, if a student fails to pass four (4) full credits or the equivalent, the student is allowed to practice but not compete interscholastically or perform publicly for a period of twenty (20) school days. At the end of the school year, the student's final grades and credits, rather than his/her grades and credits for the marking period, shall be used to determine his/her eligibility for the next year.</p>
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<p>SC 511 20 U.S.C. Sec. 4071 et seq Pol. 103</p> <p>Pol. 110</p> <p>Pol. 218</p>	<p>Students must pass the eligibility standards in order to leave school hours for non-required, school-related activities.</p> <p>The Board shall make school facilities, supplies and equipment available and assign staff members for the support of a program of extra-curricular activities for students. Such availability and assignment shall be in accordance with the Equal Access Act.</p> <p>The Board shall maintain the program of extra-curricular activities at no cost to participating students, with the following exceptions:</p> <ol style="list-style-type: none"><li>1. The Board's responsibility for the provisions of supplies shall carry the same exemptions as listed in the Board's policy on regular school supplies.</li><li>2. All student athletes' receiving a sports physical by the Board-appointed physician shall share in the cost at a rate set annually by the Board.</li></ol> <p>Students may assume all or part of the costs of travel and attendance at extra-curricular events and trips.</p> <p><u>Off Campus Activities</u></p> <p>This policy shall also apply to student conduct that occurs off school property and would violate the Code of Student Conduct if:</p> <ol style="list-style-type: none"><li>1. There is a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.</li><li>2. The student is a member of an extra-curricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.</li><li>3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.</li><li>4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as an agreement to complete a transaction outside of school that would violate the Code of Student Conduct.</li><li>5. The conduct involves the theft or vandalism of school property.</li></ol>
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<p>4. Delegation of Responsibility</p>	<p>The Superintendent shall prepare procedures to implement an extra-curricular program which shall:</p> <ol style="list-style-type: none"> <li>1. Assess the needs and interests of the students of this district.</li> <li>2. Involve students in the planning of extra-curricular activities.</li> <li>3. Be responsive to the articulated needs of students.</li> <li>4. Ensure the provision of competent guidance and supervision of staff.</li> <li>5. Guard against the exploitation of students.</li> <li>6. Provide for the continuing evaluation of the extra-curricular program.</li> <li>7. Ensure that all extra-curricular activities are open to all students and that all students are fully informed of the extra-curricular opportunities open to them.</li> </ol>
<p>5. Guidelines</p> <p>20 U.S.C. Sec. 4071 et seq</p>	<p><u>Equal Access Act</u></p> <p>The district shall provide secondary students the opportunity for one or more noncurriculum related student groups to meet on the school premises during noninstructional time for the purpose of conducting a meeting within the limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. Such meetings must be voluntary, student-initiated, and not sponsored in any way by the school, its agents or employees. <b>Noninstructional time</b> is the time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.</p> <p>The meetings cannot materially and substantially interfere with the orderly conduct of the educational activities in the school.</p> <p>The Superintendent or his/her designee shall establish the length of sessions, number per week, and other such limitations as felt reasonably necessary.</p> <p>The district retains the authority to maintain order and discipline on school premises to protect the well-being of students and employees and to ensure that the attendance of students at such meetings is on a voluntary basis.</p>

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References:

School Code – 24 P.S. Sec. 511

Equal Access Act – 20 U.S.C. Sec. 4071 et seq.

State Board of Education Regulations – 22 PA Code Sec. 12.1, 12.4

Board Policy – 103, 110, 218