

NORTHERN LEHIGH
SCHOOL DISTRICT

ADMINISTRATIVE
REGULATIONS

CRITERIA FOR EVALUATION OF CHARTER SCHOOL APPLICATIONS

1. The demonstrated, sustainable support for the charter school plan by teachers, parents, other community members and students-- including comments received at the required public hearing.
2. The capability of the charter school applicant, in terms of support and planning, to provide comprehensive learning experiences to students pursuant to the adopted charter.
3. The extent to which the application considers the information required by Section 1719-A and conforms with the legislative intent of the Charter School Law.
 - a. The extent to which the charter school improves pupil learning.
 - b. The extent to which the charter school increases learning opportunities for all pupils.
 - c. The extent to which the charter school encourages the use of different and innovative teaching methods.
 - d. The extent to which the charter school creates new professional opportunities for teachers.
 - e. The extent to which the charter school provides parents and students with expanded choices in the types of educational opportunities.
4. The extent to which the charter school may serve as a model for other public schools.
5. The extent to which the charter school provided all information on The Northern Lehigh School District Application.
6. The extent to which the information provided on the Northern Lehigh School District Charter School Application satisfies the Board as determined by the rating form.
7. The extent to which the charter school relates to and supports the stated vision, mission, goals and strategic planning process of the Northern Lehigh School District.
8. The extent to which the charter school implements the governance philosophy of shared decision making and site based management.

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9. The extent to which the charter school negatively impacts the Northern Lehigh School District instructional/extra-curricular programs or operations of the district.

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